

# **Topic Based Writing & DITA XML Basics**

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24 March 2020

Managing Information Literacy Instruction

01

There aren't as many interactive elements as I had planned! 😞

02

We'll still try a few methods of real-time collaboration

03



When you see this icon on a slide, feel free to un-mute yourself so we can talk!

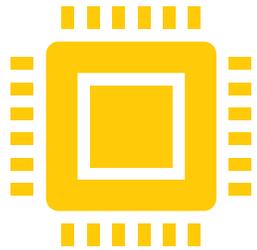
**A few notes before beginning**

# Assumptions

Today, you are all interns! Congrats on the new position!

- Undergraduate level, arts & humanities or social sciences background – you understand something about formal academic writing and research
- Your internship duties are to write process documents and other technical documentation for employees. You need to use topic-based writing to do this.
- You're currently going through orientation along with other new interns in similar roles. It's day 2 or 3, so you know a little bit about the company and the resources available to you. But not about TBW!

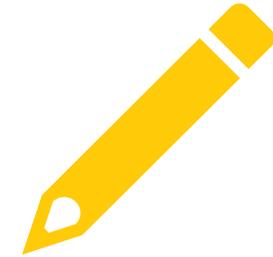
# By the end of this workshop, you will be able to:



Describe, on a basic level,  
what DITA XML is

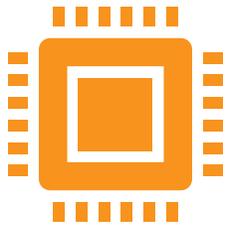


Understand how DITA XML's  
structure relates with topic-  
based writing



Construct a simple process  
document using topic-based  
writing

# Agenda



DITA XML: What is it?  
How does it work?



Topic based writing: What  
is it? How does it work?



How are these two  
concepts related?

# What is XML?



eXtensible Markup Language (XML)



Semantic markup language



HTML is machine-readable and tells browsers how to render content (formatting, sizing)



XML is human- and machine-readable, does not do any formatting

# HTML

```
<nav style="background-color: #dcdcdc;">
  <div class="container">
    <div class="too-many-divs">
      <div class="navbar-group">
        <ul class="navbar-list">
          <li class="nav-item"><a href="/Home">Home</a></li>
          <li class="nav-item"><a href="/Products">Products</a></li>
          <li class="nav-item"><a href="/Services">Services</a></li>
        </ul>
      </div>
      <div class="navbar-group">
        <ul class="navbar-list">...</ul>
      </div>
    </div>
  </div>
</nav>
```

# XML

```
<email>

  <subject> Hey SIM Students! </subject>

  <body> Our Year End party will likely take place on Saturday, April 4, 2020.
  Ticket prices and location are still to be determined. We hope
  to see you there!

    <signature>
      Cheers,
      Katherine Luber
      Communications Chair
      School of Information Management Student Association (SIMSA)
    </signature>

  </body>

</email>
```

# What is DITA?



Darwin Information Typing Architecture



Industry standard for publishing and technical writing



Governs how XML is used in these fields



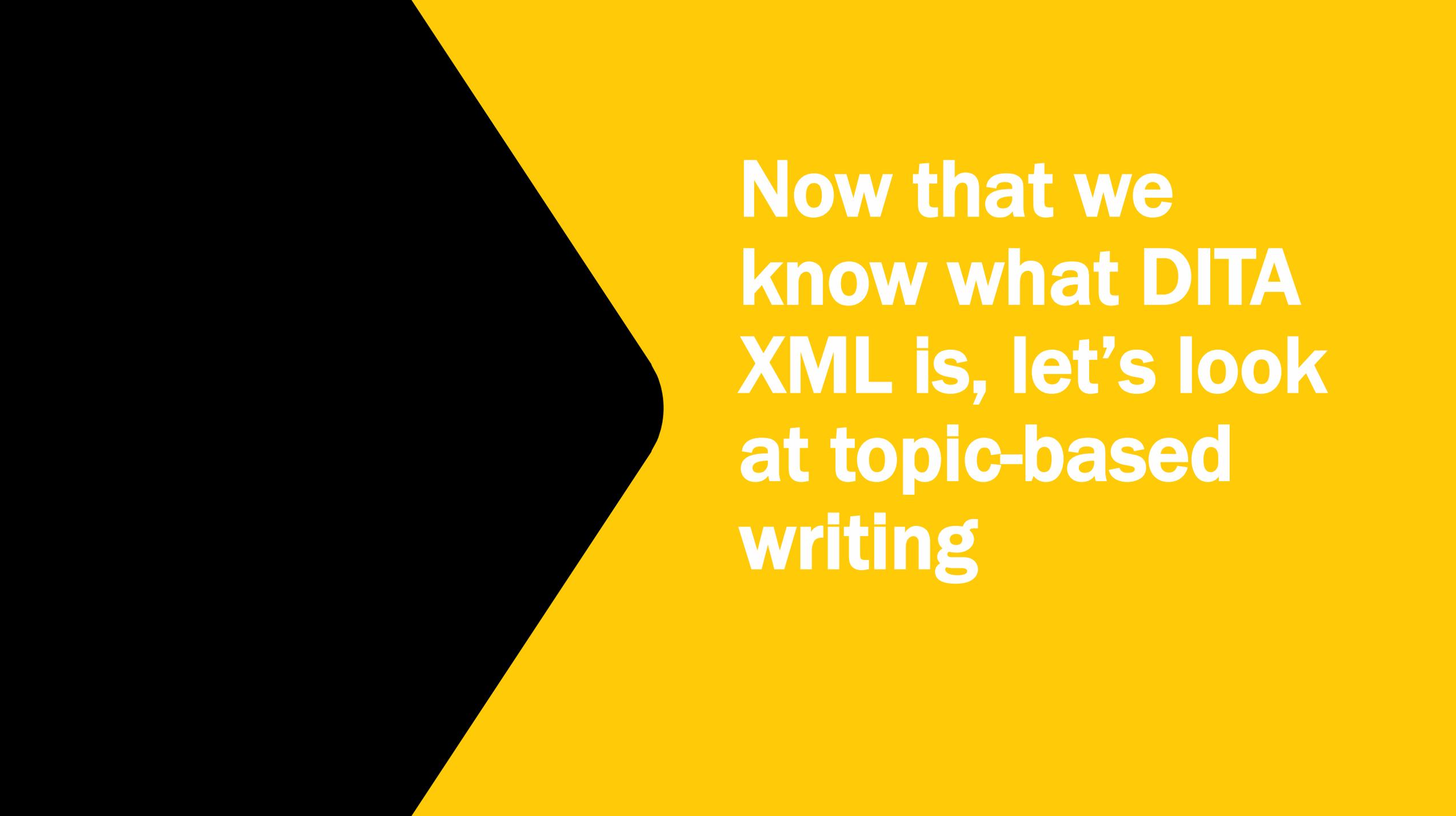
What gives topic-based writing its structure

# DITA XML

```
<topic id="powerpoint_image_desktop">
  <title> Adding an Image from Desktop to a PowerPoint Slide </title>
  <steps>
    <step> <cmd> 1. Navigate to the slide that should contain the image. </cmd> </step>
    <step> <cmd> 2. Under the Insert tab, select Pictures. </cmd>
      <stepresult> A dialogue box will appear.</step>
    <step> <cmd> 3. Select the image. </cmd> </step>
    <step> <cmd> 4. Click Insert. </cmd>
      <stepresult> The image will appear on the slide. </step>
    <step> <cmd> 5. Resize and drag to relocate, as needed. </cmd> </step>
  </steps>
</topic>
```

# XML

```
<email>
  <subject> Hey SIM Students! </subject>
  <body> Our Year End party will likely take place on Saturday, April 4, 2020.
    Ticket prices and location are still to be determined. We hope
    to see you there!
    <signature>
      Cheers,
      Katherine Luber
      Communications Chair
      School of Information Management Student Association (SIMSA)
    </signature>
  </body>
</email>
```



**Now that we  
know what DITA  
XML is, let's look  
at topic-based  
writing**

The aim of this study is to understand how teenagers use Internet forums to search for information. The activities of asking for and providing information in a forum were explored, and a set of messages extracted from a French forum targeting adolescents was analyzed. Results show that the messages initiating the threads are often requests for information. Teenagers mainly ask for peers' opinions on personal matters and specific verifiable information. The discussions following these requests take the form of an exchange of advice (question/answer) or a coconstruction of the final answer between the participants (with assessments of participants' responses, requests for explanations, etc.). The results suggest that discussion forums present different advantages for adolescents' information-seeking activities. The first is that this social medium allows finding specialized information on topics specific to this age group. The second is that the collaborative aspect of information seeking in a forum allows these adolescents to overcome difficulties commonly associated with the search process (making a precise request, evaluating a result).

## Introduction

To fulfill their needs for information in the context of their studies and personal lives (e.g., related to health, leisure activities), adolescents often question the members of their immediate circle (Agosto & Hughes-Hassell, 2005; Edwards & Poston-Anderson, 1996; Julien, 2004; Latrobe & Havener, 1997). Adolescents also frequently search for information on the Internet, for example, via Google or Wikipedia (Kredens & Fontar, 2010). Discussion groups are an additional useful source of information, where Internet users can interact and make friends, ask questions, or read online discussions on the topics in which they are interested. In the field of health, adolescents often use Internet forums to obtain the information they need (Skinner, Biscope, Poland, & Goldberg,

Received July 1, 2013; revised June 2, 2014; accepted June 2, 2014

© 2015 ASIS&T • Published online 8 January 2015 in Wiley Online Library (wileyonlinelibrary.com). DOI: 10.1002/asi.23359

JOURNAL OF THE ASSOCIATION FOR INFORMATION SCIENCE AND TECHNOLOGY, 67(1):43–55, 2016

2003). Kredens and Fontar (2010) reported that French teenagers often utilize specialized sites and forums that provide access to extracurricular socialization.

However, to date, very few studies have examined how adolescents search for information on Internet forums, despite their current widespread use. A forum is an interesting online space for information seeking because information sharing constitutes an important aspect compared with other social media. Moreover, the characteristics of forums can facilitate even more information seeking. Internet forums have the potential to provide a wide range of individuals with necessary resources at any time of day, in any location, and anonymously.

Thus, the aim of this study is to explore the information-seeking activities of adolescents on Internet forums. Knowledge of the benefits and risks of using this information source and for proposing guidelines for adolescents to support their information literacy.

There are two purposes of this study: to explore the Internet forum: an online space where individuals can share useful information, or participate more actively in that forum (by posting a request for information or responding to other Internet users' questions). Here we focus on the more active form of participation because this appears to be the most specific type of information seeking that occurs in forums. Participation involves both communication and collaborative activities because the information-seeking process is conducted by a group of participants.

The first part of this article presents an overview of teenagers' information needs and the sources that they utilize. We also illustrate the general behavior of teenagers in forums and the potential advantages of forums for information seeking. The second part describes the methodological setting of the study (e.g., the purposes, forum, data collection, and method of analysis). We analyzed a sample of

What differences do you notice?

What are the purposes of these documents? How can you tell?

Can you tell which of these documents is written using *topic based writing* principles?

# BROWNIE BATTER OVERNIGHT PROTEIN OATS

AUTHOR: DERYN MACEY ⌚ PREP TIME: 5 MINS ⌚ TOTAL TIME: 5 MINS 🍴 YIELD: 1 1X  
📖 CATEGORY: BREAKFAST 🍳 METHOD: SOAKING 🌱 CUISINE: VEGAN

*These thick brownie batter overnight protein oats are like eating dessert for breakfast. Spend just a few minutes to prep the night before and in the morning, you'll be ready to dig into a decadent treat.*

★★★★★  
4.5 FROM 15 REVIEWS

🖨️ PRINT RECIPE 📌 PIN RECIPE ⭐ RATE RECIPE

SCALE 1x 2x 3x

- 1 serving (44 g) Vega Performance Protein in Chocolate (*Sub Vanilla or Mocha Flavour*)
- 2 tbsp (14 g) cocoa powder or raw cacao powder
- 1 packet stevia or stevia drops, to taste (*optional for added sweetness*)
- 1 tsp pure vanilla extract
- 1/4 tsp sea salt

## INSTRUCTIONS

- 1 Add all ingredients to a glass container or bowl and mix well with a spoon. Make sure everything is mixed in and there are no dry clumps.
- 2 Cover and place in the fridge overnight.



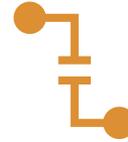
# What is topic based writing?



Originates from technical writing



Moves away from a narrative style of documentation



Focuses on modular content



Allows for content reuse

Example: Manufacturer manual for a car

# What are topics?

- Unique “chunks” of content that are designed to be standalone if needed
- Three types:
  - Concept: Gives readers general or important information about a topic
  - Task: Gives the reader step-by-step instructions to do something
  - Reference: Other helpful resources, info, or links the reader may need

## CONCEPT

# BROWNIE BATTER OVERNIGHT PROTEIN OATS

AUTHOR: DERYN MACEY ⌚ PREP TIME: 5 MINS ⌚ TOTAL TIME: 5 MINS 🍴 YIELD: 1   
📁 CATEGORY: BREAKFAST 📖 METHOD: SOAKING 🍴 CUISINE: VEGAN

*These thick brownie batter overnight protein oats are like eating dessert for breakfast. Spend just a few minutes to prep the night before and in the morning, you'll be ready to dig into a bowl of brownie batter! Top with banana, peanut butter and chocolate chips for an extra decadent treat.*



4.5 FROM 15 REVIEWS

PRINT RECIPE

PIN RECIPE

RATE RECIPE

## INGREDIENTS

SCALE

- 1/2 cup (50 g) rolled oats
- 3/4 cup unsweetened almond milk
- 1 serving (44 g) Vega Performance Protein in Chocolate (Sub Vanilla or Mocha Flavour)
- 2 tbsp (14 g) cocoa powder or raw cacao powder
- 1 packet stevia or stevia drops, to taste (optional for added sweetness)
- 1 tsp pure vanilla extract
- 1/4 tsp sea salt

## TASK

## INSTRUCTIONS

- 1 Add all ingredients to a glass container or bowl and mix well with a spoon. Make sure everything is mixed in and there are no dry clumps.
- 2 Cover and place in the fridge overnight.

# Example processes

## Adopting a Cat

About Adoption

Finding a Rescue

Selecting Your Cat

Bringing Her Home

List of Local Rescues

## Fostering a Cat

About Fostering

Preparing to Foster

Finding a Rescue

Bringing Her Home

List of Local Rescues

## Purchasing a Cat

About Breeding

Determining a Breed

Finding a Breeder

Selecting Your Cat

Bringing Her Home

CONCEPT: They give us context about these processes

TASK: How to do one specific task. Combining these tells the user how to complete the overall *process*.

REFERENCE: Non-essential but helpful information. Not as “structured” as info in a concept topic would be

# Let's try it out!



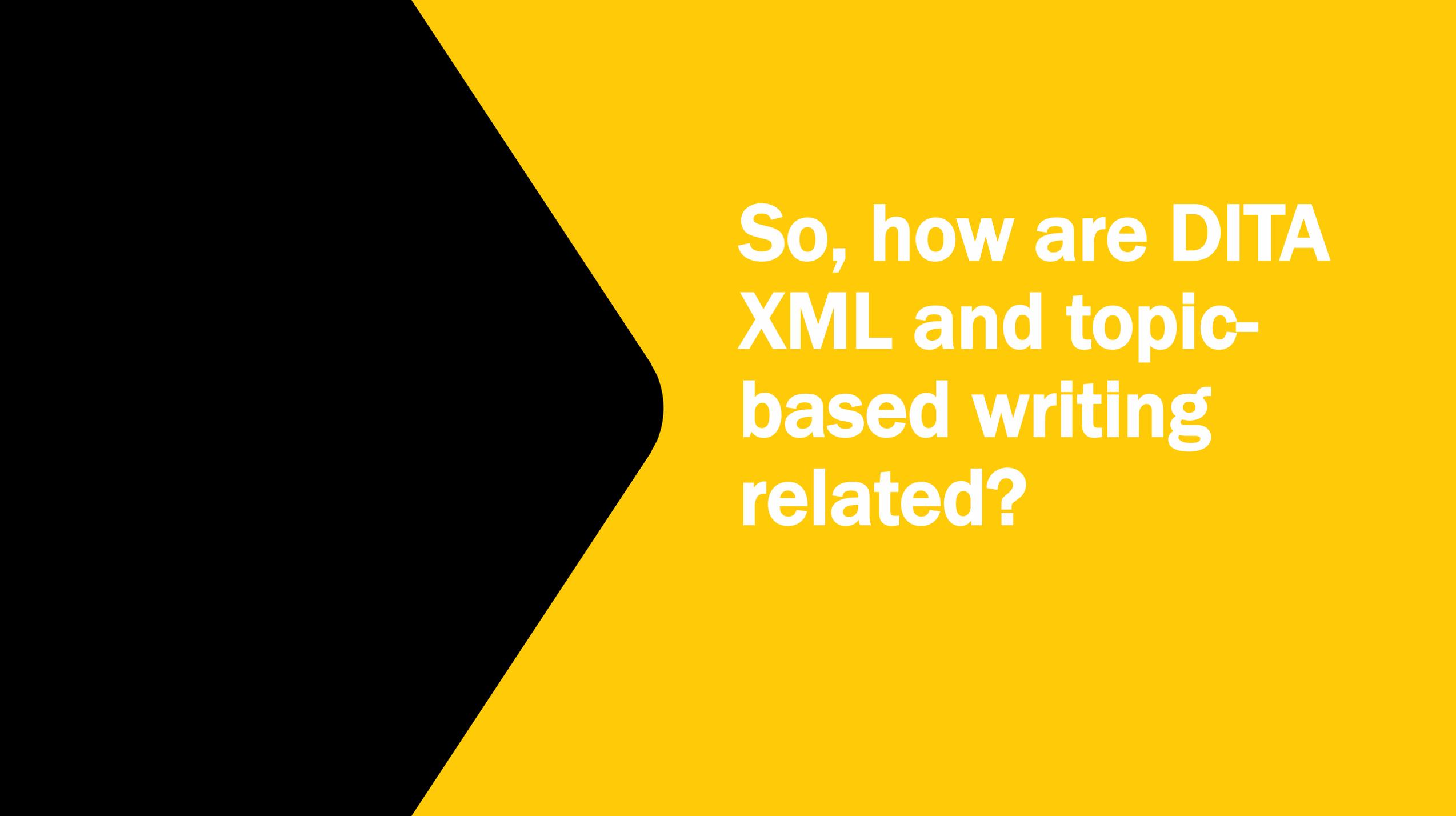
- Pick an ACTIVITY (as a class)
  - Buying a Cell Phone
  - Finding a Job
  - Writing an Essay
- Let's try this together in real time

○ Click this link to get started:

<https://www.webwhiteboard.com/board/ddb728db>

# Great work everyone!

We've just made a process document using topic-based writing principles.



**So, how are DITA  
XML and topic-  
based writing  
related?**

# How are DITA XML and topic-based writing related?

Topic based writing creates small “chunks” of content that can be re-used across different kinds of documentation (like manuals)

DITA helpfully defines set content types that all technical documentation must fit into

- Concept
- Task
- Reference

Applying DITA XML to topic based writing allows machines to understand how to organize and re-use content, usually via a component content management system (CCMS)

# If you have any QUESTIONS from today:



**Check the  
company  
knowledge base**



**Post them to our  
Community of Practice  
site on the company  
intranet**

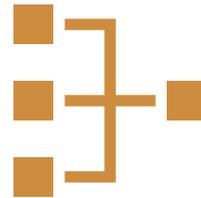


**Ask for help from other pros!  
DITA Awareness Group:  
LinkedIn  
Oxygen Style Guide for DITA**

# In your next session, you will:



Learn more about content reuse



Get introduced to Eclipse, our component content management system (CCMS)



Practice writing a process document using the CCMS

**Before you go...**

- Please take this brief evaluation about today's workshop!
- <https://bit.ly/3bmZ0ze>